

Productive Graduate Student Teaching Retreat

May 17-18, 2023

Center for Teaching & Learning

DESCRIPTION

This productive retreat is designed to provide intentional space for individual and collective reflection about students' own current or future teaching practices (or both). It is also designed with practical outcomes in mind. Graduate students should leave this retreat equipped with practical knowledge about creating and using different teaching-related documents, like syllabi and teaching statements. Graduate students will have an opportunity to connect with their peers, faculty members, and teaching consultants from the CTL throughout the retreat.

FOUR PRIMARY GOALS:

- To provide meaningful time for graduate students to reflect individually on their current and/or future teaching practices;
- To equip graduate students with essential teaching tools and documents (e.g., writing or revising teaching and DEI statements, learning about restorative justice and conflict resolution in
- To offer opportunities for dialogue about teaching between faculty and graduate students across the university, including in 1:1 individual consultations;
- To deepen the graduate student teaching community at Marquette.

All sessions held in
the
Center for Teaching
& Learning

(Third floor, Raynor Memorial
Libraries, R330B)

REGISTER TODAY

<https://marquette-ctl.libcal.com/event/10543510>

DAY 1: TEACHING EXCELLENCE



8:30-
9:00

Breakfast, coffee, registration

9:00-
9:30

Welcome, invocation, and discussion:

Who are you as an educator, and who do you want to be?

Host: Melissa Shew

- Topics:
- The vocation of the educator
 - Characteristics of dialogical pedagogy
 - Being human in the classroom

9:30-
10:45

Workshop Session #1: Crafting a Statement of Teaching Philosophy

Host: Melissa Shew

- Topics:
- What this document is and how it's used
 - How a statement of teaching philosophy is important for you
 - How this statement communicates who you are to others
 - (hiring committees, etc.)

10:45-
11:45

Discussion: Who do you want to be as an educator?

- Topics:
- What does your application package say about you as an educator?
 - What might you want to say in interviews?
 - What is the relationship between research and teaching in different fields and kinds of schools?
 - How do you present yourself to your students (current/future) as an educator? How do you want to be perceived, and why?

11:45-1
Lunch!

Guided individual reflection, 1:1 and small group discussions with faculty mentors, and/or eating together in community

1-1:30

Ignatian Examen: The Importance of Cultivating a Learning Community of Educators

Host: Dr. Jennifer Maney, Director, Center for Teaching & Learning

1:30-
2:45

Workshop #2: Using D2L to Support Student Learning

Host: Christina Johnson, Instructional Technologist, Digital Learning

2:45-
3:00

Wrap up and conclude

DAY 2: EQUITY, INCLUSION, AND BELONGING IN THE CLASSROOM



9:00–
9:30

Continental breakfast and individual time to reflect or time to meet graduate students across campus

9:30–
10:45

**Workshop #3: Building Community:
Restorative Frameworks for the Classroom**
Host: Dr. Gabriel Velez, College of Education

10:45–
11:00

Break!

11:00–
12:15

**Workshop #4:
Workshop Session: Crafting a Diversity and Inclusion Statement**
Host: Sheena Carey, College of Communication

Topics:

- What is this statement, and why is it important?
- How does this statement connect to, and differ from, a Statement of Teaching Philosophy?
- What kinds of commitments to diversity and inclusion do you make in your teaching now?
- What kinds of commitments do you want to make in your classroom and with future colleagues? Why?

12:15–
1:15

Lunch

1–2:15

Workshop #4: Surviving and Thriving Amidst Conflict in the Academy
Host: Sheena Carey, College of Communication

Topics:

- Personal and institutional conflict styles
- Five survival habits of minoritized faculty
- Surviving & thriving through difficult conversation

2:15–
2:30

Break and snacks

2:30–
3:15

What I Wish I Knew in Grad School—and What You Need to Know Now
Panelists: Faculty across campus
Topic:

- This session will draw on perspectives from a variety of faculty vantage points across disciplines—hiring committees, different work/life situations, regarding service and mentorship, etc.

3:15–
3:30

Final thoughts and reflection